

# BULLETIN MISSOURI STATE TEACHERS' ASSOCIATION

VOL. II—No. 3

*E. M. CARTER, Editor*

JULY, 1916

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To Members:—If you change your address, please notify Secretary E. M. Carter, Columbia, Missouri, giving your old as well as your new address. Address all communications to E. M. Carter, Secretary, Columbia, Missouri.

**Next Meeting: St. Louis, Nov. 16-18, 1916.**

## This Issue

This issue of the BULLETIN contains a report of the Constitutional Convention Committee, full information relative to the Pupils and Teachers' Reading Circles, and the preliminary program of the Big St. Louis Convention, November 16-18, 1916.

## 12,000 at St. Louis

Reports coming in from all parts of the state indicate there will be a great enrollment at St. Louis this year. It looks now like there will be 12,000 teachers enrolled for the meeting.

A large per cent of the Missouri Superintendents will enroll their teachers whether they come to St. Louis or not, because, as one superintendent puts it: "The Association is responsible for much of the good school legislation passed and is fighting the battle for all Missouri teachers. Every Missouri teacher should be a member and contribute to its support, whether in attendance in St. Louis or not." A Normal School President says: "At least 12,000 teachers should be enrolled in St. Louis." A county superintendent says: "By all means let's make it 12,000."

## Program 1916

President Thomas and the Department Chairmen have almost completed the program of the St. Louis Convention and have arranged one of the Association's best programs. There will appear on the program some of the most eminent educators of the U. S., as well as a number of the leading school people of Missouri. The Executive Committee has adopted a slogan of "12,000 enrolled at St. Louis,"

and every indication points to a record breaking meeting at St. Louis. Teachers should enroll now and begin planning to attend this meeting.

### **Big Booster Advance Enrollment Committee of 2,000**

A big booster Advance Enrollment Committee of 2,000 will be appointed to direct the campaign for advance enrollment for the St. Louis meeting. If each member of this committee averages but six memberships the enrollment will run 12,000. If each averages eight memberships the enrollment will run 16,000. This Booster Committee will include the following: The state superintendent of public schools and his assistants and others whom they may appoint; all city and town superintendents and principals of high schools, ward schools, grammar schools and village schools and others whom they may appoint; all county superintendents and any rural, grade or other teacher whom they may appoint; the presidents and deans of the faculties of all universities, colleges and normal schools in the state and others whom they may appoint; all officers Parent-Teacher Association and others whom they may appoint; school board representatives; all book men.

### **Trophy Cups and Honors for St. Louis Convention**

A large number of counties are entering the race for the Hess & Culbertson Trophy Cup which will be awarded permanently to the county which for two years holds the highest percentage of members of the Association. The percentage is determined by dividing the number of association members in the county by the number of teachers teaching in the county. St. Charles county won in 1913, Nodaway county in 1914, and Clay county in 1915. What county will win in 1916? A number of other valuable prizes will also be given.

Write to E. M. Carter, Secretary, Columbia, Missouri, for further information regarding the big convention.

### **October Bulletin**

The October BULLETIN will be a special program issue. It will also contain matter relative to the Constitutional Convention and further information relative to the Reading Circle, Reading Circle Prize winners, announcements, etc.

### **Award of Trophies and Honors, 1915**

The Hess & Culbertson Trophy for the largest membership percentage was won by Clay county at Kansas City with 110 per cent. Jasper county won the Association Trophy for the largest number of miles to the credit of its members. The following counties won Certificates of Honor given for a membership of 75 per cent or above: Atchison, Bates, Boone, Buchanan, Caldwell, Carroll, Cass, Clay, Clinton, Grundy, Henry, Jackson, Johnson, Lafayette, Livingston, Platte, Ray.

### **Legislation Recommended by State Superintendent Gass**

A number of teachers have asked the question as to what laws are the most greatly needed at this time, and if passed will prove most helpful to the educational needs of Missouri. Hon. Howard A. Gass, in his excellent report of the Public Schools of the State for 1915, answers the question as follows:

1. A law providing for an educational commission, whose duty it shall be to study educational conditions in Missouri, the laws in our own and other states, and recommend a new educational code for the consideration of the General Assembly.

2. A law raising the standard of qualifications for county superintendents, and changing the time of taking office to July 1st, the beginning of the school year.

3. A law providing for the traveling expenses and office assistants for county superintendents.

4. A law providing for health inspection in the public schools of Missouri.

5. A law providing for a state school architect.

6. A law providing for an additional high school inspector and four rural inspectors in the Department of Education.

7. A law providing for state aid to approved rural schools.

8. A law providing for the education and training of cripples.

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### SYSTEM OF RECORDS BY COUNTY SUPERINTENDENT LEE D. ASH, PARIS, MONROE COUNTY, MISSOURI.

Superintendent L. D. Ash, of Paris, Missouri, has gotten out an excellent system of School Records. Following is a brief description of this system:

Each register lasts eight years and each County Superintendent's ledger, which is a part of the system, lasts the office eight years. In the front of each school register is found "Information Sheets" which each teacher mails to his County Superintendent at the beginning of the term of school giving the following information, which is timely information to that officer: Name and address of teacher, name of school, number of district, assessed valuation, levy, salary, length of term, grade of teacher's certificate, number of pupils enrolled, when the school began, condition of schoolhouse, playgrounds, water, outbuildings, blackboard, chart, dictionary, maps, globe and number of volumes in library. It also gives the name and address of each seventh and eighth grade pupil, with the name and address of his or her parent or guardian.

There is sufficient number of these information sheets in each register to last the school eight years (the life of the register). The county superintendent's ledger is made up in such a way that the districts can be arranged alphabetically and when the County Superintendent turns to a page upon which he has a record, he is looking at the whole school's record for two or maybe three years, as extra space is provided for the failing pupils. Upon this page is given the following information: Name and age of each pupil, his record in the 7th grade, also the date. His record in the 8th grade, also the date. The name and address and date of each teacher. Mr. Ash's system of records has been adopted in a number of counties.

## GENERAL OFFICERS AND COMMITTEES DEPARTMENT OFFICERS, 1916

### General Officers and Committees.

President, W. W. Thomas, Springfield; First Vice-President, W. J. Stevens, St. Louis; Second Vice-President, Miss Roxana Jones, Milan; Third Vice-President, H. T. Phillips, Lexington; Secretary and Treasurer, E. M. Carter, Columbia; Railroad Secretary, Philo S. Stevenson, St. Louis; State Manager N. E. A., W. H. Martin, Kansas City.

**Executive Committee:** T. E. Spencer, Chairman, St. Louis, 1917; W. W. Thomas, ex-officio, Springfield, 1916. C. A. Hawkins, Maryville, 1917; R. H. Emberson, Columbia, 1919; M. A. O'Rear, Springfield, 1919; H. L. Roberts, Cape Girardeau, 1921; J. A. Whiteford, St. Joseph, 1921.

**Reading Circle Board:** Harry Moore, Aurora, 1916; C. C. Thudium, Fredericktown, 1917; Mrs. Josephine Greenwood, Kansas City, 1918; Howard A. Gass, ex-officio, Jefferson City; W. W. Thomas, ex-officio, Springfield. State Manager and Secretary, E. M. Carter, Columbia.

**Sub-Committees of Executive Committee:** **Finance:** R. H. Emberson, Chairman; M. A. O'Rear; W. W. Thomas, T. E. Spencer. **Investigations and Legislation:** H. L. Roberts, Chairman; C. A. Hawkins, T. E. Spencer. **Publications and Publicity:** J. A. Whiteford, Chairman; W. W. Thomas, T. E. Spencer.

### Special Committee Appointed by the Executive Committee.

**Committee on Constitutional and Statutory Code Relating to Education:** Chairman, Isidor Loeb, Columbia; Ben Blewett, St. Louis; Howard A. Gass, Jefferson City; W. T. Carrington, Springfield; George Melcher, Kansas City.

**Committee on Constitution:** Chairman, Walter Williams, Columbia; W. H. Black, Marshall; Wm. P. Evans, St. Louis; S. E. Davis, Maryville; W. S. Dearmont, Cape Girardeau.

**Committee on Smith-Lughes Bill:** Chairman, E. M. Bainter, Kansas City; John R. Kirk, Kirksville; J. Kelly Wright, Columbia.

**Joint Library Committee:** T. J. Walker, Jefferson City; Miss Alice Blair, Warrensburg.

**Committee on Simplified Spelling (Continued):** Chairman, John R. Kirk, Kirksville; W. Y. Foster, Springfield; Miss Martha Letts, Sedalia; Miss Esther Pratt, Carthage; Miss Nellie Buhrmeister, Poplar Bluff.

**Committee on Teachers' Salaries:** Chairman, E. E. Dodd, Springfield; N. L. Garrison, Shelbyville; T. J. Walker, Jefferson City.

**Committee on English in the Grades (Continued):** Chairman, Miss Virginia Craig, Springfield; Miss Beulah Brunner, Maryville; Miss Elinor Byrne, St. Louis.

**Legislative Committee (Terms expire November, 1916):** Chairman, J. D. Elliff, Columbia; W. W. Martin, Cape Girardeau; D. W. Clayton, Jefferson City; George Melcher, Kansas City; B. G. Shackelford, St. Louis; Wm. Robertson, Webster Groves; Howard A. Gass, ex-officio, Jefferson City.

### Department Officers, 1916.

**Educational Council:** President, John P. Gass, Sedalia; Secretary, Mrs. Myrtle Threlkeld, Shelbyville.

**Commercial Training:** Chairman, R. A. Grant, St. Louis; Secretary, Milan B. Wallace, St. Joseph.

**Missouri Association of Applied Arts and Science:** President, Lewis Gustafson, St. Louis; Vice-President, Miss J. Casey, Kansas City; Secretary, Mrs. W. W. Badgley, Springfield.

**Classics:** Chairman, Walter Miller, Columbia; Vice-Chairman, S. A. Jeffers, Fayette; Secretary, Mrs. Gertrude Liggett, Kansas City.

**Elementary Schools:** Chairman, C. H. Hitchborn, Slater; Secretary, Miss Cozette Groves, Lees Summit.



**Missouri Society of Teachers of English:** President, Roy Ivan Johnson, Kansas City; Secretary, Miss Amanda Beaumont, St. Joseph.

**Missouri Society of Teachers of Modern Languages:** President, A. H. Nolle, Columbia; Secretary, Miss Gertrude von Unwerth, Kansas City.

**Romance Division:** Vice-President, Chas. Collins, St. Louis; Secretary, J. Warshaw, Columbia. **German Division:** Vice-President, A. H. Nolle, Columbia; Secretary, Miss Gertrude von Unwerth, Kansas City.

**Missouri Folk-Lore Society:** President, Miss Mary A. Owen, St. Joseph; Secretary, C. H. Williams, Columbia; Treasurer, H. M. Belden, Columbia.

**Missouri Society of Teachers of History and Government:** President, E. C. Griffith, Liberty; Vice-President, Miss Callie Varner, St. Joseph; Secretary, J. E. Wrench, Columbia.

**Missouri Association of Teachers of Home Economics:** President, Miss Edna Kissinger, St. Louis; Vice-President, Miss Elizabeth Nowel, Warrensburg; Secretary, Miss Bab Bell, Columbia.

**Kindergarten and Primary:** Chairman, Miss Cora L. English, Kansas City; Vice-Chairman, Miss Beulah Brunner, Maryville; Secretary, Miss Frances A. Burris, St. Josephs.

**Libraries:** Chairman, Paul Blackwelder, St. Louis; Vice-Chairman, Ward H. Edwards, Liberty; Secretary, Miss Kate Dinsmore, Kansas City.

**Missouri Society of Teachers of Mathematics and Science:** President, E. B. Street, Independence; Secretary, L. D. Ames, Columbia; Treasurer, A. J. Schwartz, St. Louis. **Mathematics Division:** Vice-President, F. W. Urban, Warrensburg; Secretary, H. T. Wells, Lamar. **Science Division:** Vice-President, J. E. Wildish, Kansas City; Secretary, Felix Rothschild, Kirksville.

**Music:** Chairman, E. L. Coburn, St. Louis; Secretary, Miss Lena Spoor, Kansas City.

**Missouri School Peace League:** President, E. L. Hendricks, Warrensburg; Secretary and Treasurer, Mrs. J. M. Greenwood, Kansas City; Vice-Presidents, John R. Kirk, Kirksville; Louis Theilmann, New Madrid; J. A. Koontz, Joplin; W. H. Black, Marshall; W. S. Dearthmont, Cape Girardeau.

**Rural Schools:** Chairman, H. T. Phillips, Lexington; Secretary, Miss Jeanette White, Hallsville.

**School Administration:** President, Herbert Pryor, Mexico; Secretary, Miss Roxana Jones, Milan. **City Superintendents' Division:** Chairman, G. W. Diemer, Excelsior Springs; Vice-Chairman, F. G. Roth, California; Secretary, C. E. Chrane, Boonville. **County Superintendents' Division:** Chairman, T. R. Luckett, Sedalia; Secretary, Miss Gertrude Thompson, Tarkio. **School Board Division:** Chairman, F. B. Miller, Webster Groves; Secretary, Allen D. Morrison, Green City.

**Secondary Schools:** Chairman, E. B. Yates, Liberty; Vice-Chairman, Joseph Herring, St. Charles; Secretary, J. A. Crookshank, Excelsior Springs.

**Teachers of Education:** Chairman, D. E. Tugel, Vandalia; Secretary, Miss Nellie Mack, Lexington.

**Universities, Colleges and Normal Schools:** Chairman, E. L. Hendricks, Warrensburg; Secretary, J. W. Million, Mexico.

**Geography:** Chairman, A. E. Parkins, Columbia; Secretary, C. E. Marston, Springfield.

**Missouri Parent-Teachers Association:** President, Mrs. J. B. McBride, Springfield; Vice-President, Mrs. Norman Windsor, St. Louis; Secretary, Mrs. J. S. Farrington, Springfield.

**Reading and Public Speaking:** Chairman, Harry A. Miller, Maryville; Vice-Chairman, H. E. Blaine, Joplin; Secretary, A. W. Vaughan, Cape Girardeau.

## REPORT OF TREASURER CONSTITUTIONAL CONVENTION COMMITTEE

St. Louis, Mo., June 27, 1916.

To the Constitutional Convention Committee, M. S. T. A.

Gentlemen:

As treasurer of the fund contributed for our agitation I submit the following report of collections to date. The Finance Committee met in Sedalia, May 13th and audited my books. I am embodying a copy of their report.

You will note that the total collections to date are \$4,798.68, which is deposited in the Mercantile Trust Company in the joint names of Walter Williams and Wm. P. Evans. Steps are now being taken to bring the matter to the attention of the rural teachers in their summer and fall meetings. Efforts will also be made to collect from the other towns that have not yet reported.

### REPORT OF AUDITING COMMITTEE.

Sedalia, Mo., May 13, 1916.

To the Finance Committee of the Constitutional Convention Committee,  
M. S. T. A.—

Fellow Members:—

The undersigned were requested by Chairman Evans to audit his books showing the campaign collections for our fund. We have done so, and report the books as showing collections amounting to four thousand five hundred ninety-nine dollars and seventy-two cents (\$4,599.72), of this amount two and 91-100 dollars (\$2.91) was paid for exchange, leaving a balance to be deposited of four thousand five hundred ninety-six and 81-100 dollars (\$4,596.81). The bank balance, May 11th, shows four thousand six hundred two 54-100 dollars (\$4602.54) including five and 77-100 dollars (\$5.77) allowed for interest. The collections include the amounts reported on pages 8 and 9 of the April Bulletin M. S. T. A., and the following:

St. Joseph	\$227.95	Normal School, Warrensburg	91.67
Stockton	3.50	M. L. Griffith	1.00
Easton	2.20	Triplett	3.47
Graham	3.80	Bertram Harry	2.00
St. Louis (*\$2236.19)	116.35	Chilhowee	2.61
Pisgah	3.80	Jefferson City (*\$26.31)	.90
Reslo Havenor	1.40	Eldorado Springs	3.80
Kirkwood	28.95	American Bk. Co.	10.00
Polo	1.60	S. M. Green	3.00
Tarkio	8.00	Bevier	4.25
Hannibal	13.44	T. J. Walker	1.80
Joplin (*\$45.49)	32.57	Maryville (*\$12.45)	1.00
Frederic A. Hall	5.00		

Total Receipts ..... \$4599.72

Less exchange ..... 2.91

Deposited in bank ..... \$4596.81

Interest on daily balances ..... 5.77

Bank balance May 11th ..... \$4602.54

\*Previously reported.

(Signed)

W. M. OAKERSON,  
F. H. BARBEE.

\*Previously reported.

The following amounts have been received since the accounts were audited:

Adrian	\$ 3.75	J. H. Eckelberry	1.25
Faculty Mo. Wesleyan College	9.10	Ste. Genevieve	3.20
Osceola	2.70	Liberty	13.32
Warrenton	2.04	Springfield (*\$69.66)	35.32
Kansas City (*\$1,000)	77.35	Carthage (*\$25.03)	10.63
Novinger	3.00	Excelsior Springs	4.00
Fredericktown	7.36	D. E. Tugel	1.20
Clara Philips	.60	Total Receipts	\$198.96
St. Louis (*\$2352.54)	5.02	Exchange	.45
St. Charles	17.30	In Bank	\$198.51
Eldorado Springs (*\$3.80)	1.82		

WM. P. EVANS,  
Treasurer C. C. C.

List of towns that have contributed to the Constitutional Convention Committee fund up to July 1st. (Note: Individual contributions from towns are not listed.):

County	Towns	Dallas	
Adair	Novinger	Daviess	Coffey
Andrew	Fillmore		Altamont
Atchison	Tarkio	De Kalb	
	Rockport	Dent	
Audrain	Farber	Douglas	
Barry		Dunklin	
Barton	Golden City	Franklin	Sullivan
Bates	Adrian	Gasconade	
	Rich Hill	Gentry	Albany
Benton		Greene	King City
Bollinger		Grundy	Springfield
Boone		Harrison	Laredo
Buchanan	St. Joseph	Henry	Bethany
	Easton	Hickory	
Butler		Holt	Corning
Caldwell	Polo	Howard	
Camden		Howell	
Callaway		Iron	
Cape Girardeau	Cape Girardeau	Jackson	Kansas City
Carroll	Norborne		Independence
	De Witt	Jasper	Carthage
Carter			Webb City
Cass	Pleasant Hull		Joplin
	East Lynne		Jasper
Cedar	Eldorado Springs		Alba
	Stockton		Festus
Chariton	Triplett	Jefferson	Chilowee
Christian		Johnson	
Clark		Knox	
Clay	Excelsior Springs	Laclede	
	Liberty	Lafayette	Lexington
	Missouri City		Wellington
Clinton	Plattsburg		Waverly
Cole	Jefferson City	Lawrence	Pierce City
Cooper	Boonville		Stotts City
	Pisgah	Lewis	
Crawford		Lincoln	Troy
Dade	Greenfield	Linn	

Livingston		Ray	Richmond
McDonald		Reynolds	
Macon		Ripley	
	Macon	St. Charles	St. Charles
	Bevier		Augusta
Madison	Fredericktown	St. Clair	Osceola
Maries			Collins
Marion	Hannibal	Ste. Genevieve	Ste. Genevieve
Mercer		St. Francois	Desloge
Miller		St. Louis	Clayton
Mississippi			Kirkwood
Moniteau			Maplewood
Monroe	Madison		Webster Groves
Montgomery			Wellston
Morgan			
New Madrid		St. Louis City	
Newton		Seneca	
Nodaway		Saline	
	Maryville	Schuyler	
	Graham	Scotland	Gorin
	Elmo	Scott	
Oregon		Shannon	
Osage		Shelby	
Ozark		Stoddard	
Pemiscot		Stone	
Perry		Sullivan	
Pettis		Taney	
Phelps	Sedalia	Texas	
Pike		Vernon	Nevada
	Louisiana	Warren	Warrenton
Platte	Frankford	Washington	Irondale
Polk		Wayne	Piedmont
Pulaski		Webster	
Putnam		Worth	
Ralls		Wright	
Randolph			

—THE—

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## TEACHERS' READING CIRCLE

For the Teachers' Reading Circle this year, the board has adopted three splendid books, Kennedy's *Fundamentals In Methods*, Bowman, Bredvold, Greenfield and Weirick's *Essays for College English*, and Parker's *Methods of Teaching in High Schools*. Each will fill a distinct field and be of much value to teachers. At the suggestion of many superintendents one book was especially selected for high school teachers, the Parker book. The other two books were selected for the use of rural and town teachers. Below will be found a review of each of the books selected:

**FUNDAMENTALS IN METHODS** by Joseph Kennedy, Dean of the School of Education, the University of North Dakota. R. C. Price \$1.00.

In teaching we are prone, under the law of habit, to become enamored of our own thought and action. They fasten themselves upon us as we proceed. We follow them blindly, unconscious of growing limitations. Before we are aware, our field of vision has narrowed and we are following ruts.

A book that will arouse us from our lethargy, give us breadth of vision and bring our work into new perspective is of inestimable value. Such a book is Kennedy's "Fundamentals in Methods."

The purpose of the book is not to serve for a consecutive and detailed methodology, but for a discussion, as concretely illustrated as possible, which will, it is hoped, awaken elementary teachers to a realization of many common sense principles and warnings which need only to be mentioned to be obeyed.

The volume is intended to discuss methods in the large; to point out fields and directions to be sought and followed or to be shunned and avoided. Its aim is to arouse teachers from a habitual lethargy; to cause them, whether in the country or city, whether young and inexperienced, or old and experienced, to make a professional self-examination, to set up for themselves standards of teaching and a true perspective of values. The aim in every chapter is to give aid in a concrete and definite way to teachers of the common school subjects and to arouse impulses for better things.

The author has avoided all philosophical and speculative discussions on the one hand and the details of the routine work which must eventually be left to the teacher, on the other. To establish a definiteness of aim and to secure clear picturing of those aims in the minds of both teachers and pupils is the purpose of the book.

**ESSAYS FOR COLLEGE ENGLISH** by Bowman, Bredvold, Greenfield and Weirick. R. C. Price \$1.00.

This book is a collection of essays dealing primarily with the problems of country life. The following authors are represented: Woodrow Wilson, Theodore Roosevelt, James Bryce, Myron T. Herrick, Sir Horace Plunkett, T. N. Carver, L. H. Bailey, Henry S. Pritchett, Eugene Davenport, F. J. Turner, Paul Elmer More, Matthew Arnold, John Ruskin, Ralph Waldo Emerson.

The rural school teacher should be a leader in country life. If he is to assume this leadership, he ought to understand the facts of rural life, its present shortcomings, and its latent possibilities. To help supply these ideas is the function of "Essays for College English."

A group of essays championing the various activities of the Country Life Movement is placed first, because they are designed to lead the reader to consider what values ought to be achieved in individual and social life in the country. The next group of essays discusses the places of science in human life. A third group presents each of the various movements of education, and should help the teacher to formulate his ideals on rural life,



and broaden his intellectual perspective. A fourth group deals with some of the more general problems of American Life.

The importance of this sort of reading need not be urged upon the average teacher. College Essays is delightful to read, and at the same time it gives the reader something definite to keep and apply in his own life. To read this book is a privilege that no teacher should deny himself.

**METHODS OF TEACHING IN HIGH SCHOOLS**, by Dean Parker, College of Education, University of Chicago. List price \$1.50. R. C. Price \$1.25.

Methods of Teaching in High Schools is the first consistent application of established pedagogical principles to high school instruction. The author forged his book in his classes in educational methods for prospective high school teachers. Without claiming too much it may fairly be said that this book is one of which no one wishing to be informed on high school methods can hereafter be ignorant. It is a book that must be reckoned with.

It is concerned primarily with the actual class work of teachers and only incidentally with the curriculum and organization of high schools. It applies to high school instruction the same general principles of teaching as have been supplied so fruitfully to the discussion and improvement of teaching in elementary schools during recent years. While in organization the book places emphasis on general principles of instruction, it indicates in detail throughout the discussion the practical applications of these principles to all high school subjects. The following chapter titles indicate something of its scope and method of treatment: Economy in Classroom Management; Reflective Thinking; Adapting Class Instruction to Differences in Capacity; The Use of Books; Conversational Methods; Laboratory Methods; The Art of Questioning; Practice Teaching and Lesson Planning; Measuring the Results of Teaching.

### CREDIT FOR READING CIRCLE WORK.

The Normal Schools are again adding to the interest in the Teachers' Reading Circle work by extending credit in their courses on compliance with certain conditions. Many teachers will no doubt take this credit to apply on their Normal School courses. As a rule the credit given is similar. State Superintendent Gass has made the following recommendations concerning Secondary Credit for Reading Circle work:

"One-half unit (1-1-2 term credits) will be given.

1. Two of the three books must be studied before credit is received.
2. It is recommended that both books be studied simultaneously.
3. Students who are in school will not be permitted to take the reading circle work.
4. Reading circle work for secondary credit must be done in circles of not less than five or more than twenty teachers, including the leader.
5. Each circle must hold not fewer than nine meetings, which with the final examination, will make ten meetings for each circle.
6. A minimum of sixty minutes for each lesson in each book must be spent at each meeting of the circle, or a total of one hundred and twenty minutes must be spent on both books at each meeting. (A total of 540 minutes must be spent on each book or 1,080 minutes on both books exclusive of the time required for the examination.)
7. The final examination will be given by the county superintendent at a place designated by him. The examinations will be given on the same day in all the counties of the state. The examinations in both or all books will be given on the same day. The date will be about March 1, 1917. Papers will be returned to the institution where credit is desired for grading.
8. Competent leaders must be appointed by the county superintendent."

**TEACHERS' READING CIRCLE CENTERS**

The teachers of the county should be divided into Reading Circle centers or divisions so that each center will contain not less than five nor more than twenty teachers. A good time to organize the centers will be at the August meetings. A competent leader should be selected in accordance with the plans of the county superintendent for each Reading Circle center. In order to get credit for Reading Circle work, at least nine meetings must be held in addition to the last meeting at which the examination is given. A minimum of sixty minutes for each lesson in each book must be spent, or a total of 120 minutes must be spent on both books at each meeting. It is especially recommended that the first Reading Circle meeting be held the first Saturday after the schools begin in September and that meetings be held every two weeks thereafter until the ten meetings shall have been held. In this way the Reading Circle work can be completed before the beginning of the bad weather in January. (See paragraph on "Credit for Reading Circle Work" on page 10.")

**T. R. C. PRIZES.**

In order to encourage the sale of Teachers' Reading Circle books, the board has offered the following PRIZES:

On the total sales of the three books adopted for the Teachers' Reading Circle, two prizes will be awarded to the two county superintendents making the largest returns, on the condition that the number of teachers in the county be considered. (A county with 100 teachers must do twice the business of a 50 teacher county to be on equal terms.) The first prize is a life membership in the State Teachers' Association and the second prize is the same.

Watch the BULLETIN for the standing of your county in the contest.

## PUPILS' READING CIRCLE

### GENERAL STATEMENT.

The books added to the Pupils' Reading Circle list this year are a splendid group and bring the total to about two hundred volumes. The books which are recommended in the body of the State Course of Study for the years 1916-1917 and on which rural examination questions will be based are to be found in the Pupils' Reading Circle. Send for the Descriptive Circular. These books are handled on a co-operative basis and only a small profit is made. The books are sold cheaply and transportation charges are prepaid.

Two purposes moved the board to add the supplementary books: A wise choice and cheapness because of the amount of business. Children in elementary schools cannot use profitably unabridged dictionaries or the common encyclopedias. Moreover, they cost too much for the average school board. Children in the sixth, seventh and eighth grades should be well supplied with the secondary school dictionaries and taught to use them. These books are recommended by the State Course of Study and are all the dictionaries needed. Smaller and cheaper ones than these do not give such meaning as to be of use.

There is only one low-priced encyclopedia for children. This is the book recommended by the State Course of Study and by several other states. All libraries supply it for their children. The board has arranged to furnish it to schools at a lower price than it can be bought anywhere else. There are four volumes of it on the list, but each is complete in itself and is sold separately. One city superintendent said as soon as he saw the books that he wanted some for his schools. List, \$3.00 per volume; R. C. price, \$1.92.

Cromwell's Agriculture and Life should be on the desk of every teacher, rural or town. Children in the sixth, seventh and eighth grades will read it with delight and their parents will be only too glad to get hold of it. The board's arrangement puts it in your hands at a very low price. List price, \$1.50; R. C. price, \$1.00.

### COUNTY SUPERINTENDENTS ENDORSE P. R. C.

The County Superintendents commend the Pupils' Reading Circle highly and below are found the comments of many of them.

- SUPT. W. E. HANKINS, Cassville, Barry Co.: "The teachers like the books real well and I haven't heard any complaint about not getting them. Wish you continued success."
- SUPT. L. E. BROUS, Lamar, Barton Co.: "All books ordered from you have been received promptly. The books are well liked by both teachers and pupils."
- SUPT. A. C. MORELAND, Butler, Bates Co.: "The teachers were pleased with books, and received them promptly."
- SUPT. W. M. WELKER, Marble Hill, Bollinger Co.: "They were satisfactory and came in good time. It has appeared to me that these books could conform more nearly to the Course of Study and thereby serve a twofold purpose. Many of them, however could be used in this way."
- SUPT. GEO. T. PORTER, Columbia, Boone Co.: "So far as I know, all teachers are perfectly satisfied with books purchased from you. I have not heard a single complaint and several commendations."
- SUPT. M. E. JOHNSON, Linn Creek, Camden Co.: "This has been our first year to order our Pupils' Reading Circle books thru you. The books have fully met our expectations. The prompt handling of the orders could hardly be conceded for this county. Our future orders will testify to this better than mere words."
- SUPT. C. A. BURKE, Harrisonville, Cass Co.: "The orders sent you last year for Pupils' Reading Circle books and other books on your list were filled promptly. We received them from three to five days sooner than we get books from elsewhere. We were pleased in every way with the books and the service. I shall urge my teachers to make all orders for supplementary work from you next year."

- SUPT. C. C. CARLSTEAD, Keytesville, Chariton Co.: "The fifteen orders for Pupils' Reading Circle books were all promptly received. Much time saved in ordering through the State Reading Circle Board. The books so far as I know are all satisfactory and other teachers are contemplating ordering through the Reading Circle Board this fall."
- SUPT. E. L. BLACK, Liberty, Clay Co.: "During the past winter I sent you several orders for Pupils' Reading Circle books. The books were very satisfactory and I always received them promptly."
- SUPT. E. H. CARENDER, Greenfield, Dade Co.: "Our teachers are delighted with the Pupils' Reading Circle books and with the plan. We shall strive this year to shift a greater per cent to you, and also to interest more teachers in the regular P. R. C. work."
- SUPT. A. O. MANN, Hermann, Gasconade Co.: "All orders for books were promptly attended to and were received in due time, satisfactory in every respect."
- SUPT. C. W. McCROSKEY, Springfield, Green Co.: "The Pupils' Reading Circle books are liked fine in this county. They were received promptly. I expect a great many orders for the coming year."
- SUPT. ALBERTA G. MURPHY, Oregon, Holt Co.: "We were well pleased with the books and I hope to have many more orders for you next year."
- SUPT. W. C. McMILLIN, West Plains, Howell Co.: "The books gave good satisfaction and were promptly received."
- SUPT. G. W. HANSON, Ironton, Iron Co.: "Books were excellent; received all O. K. Pupils take much interest in reading them."
- SUPT. L. F. BLACKBURN, Independence, Jackson Co.: "I heard no adverse criticisms about the books."
- SUPT. H. T. PHILLIPS, Lexington, Lafayette Co.: "I beg to advise you that all orders of Pupils' Reading Circle books arrived promptly and have proven very satisfactory to both pupils and teachers. I advise all of our grade and rural teachers to order all material for their libraries through you."
- SUPT. LLOYD H. HICKS, Monticello, Lewis Co.: "The teachers who have used the Pupils' Reading Circle books in our county report the orders were filled promptly, and that the pupils enjoy the work very much."
- SUPT. O. L. CROSS, Macon, Macon Co.: "During the past year we have made thirteen orders for books from you and I must give you credit for getting these books out and in the hands of the pupils in such a short time after the order was placed. In every case they have been delighted with the books and you can count on Macon county for a long list of orders for 1916-17."
- SUPT. FRANKIE CONNELL, Hannibal, Marion Co.: "I am very happy to tell you that all of my teachers say, when the books are ordered from you, the order is filled promptly and to their entire satisfaction. I hope we may be able to secure all needed supplementary work from you."
- SUPT. CLARA E. GRAHAM, Charleston, Mississippi Co.: "So far as I am able to report the books selected for our schools from the Pupils' Reading Circle library have been entirely satisfactory. I have not heard of any delays in delivery. We shall use more of these books the coming year."
- SUPT. EDGAR STROTHER, California, Moniteau Co.: "I hope this year to be able to give more attention to the Pupils' Reading Circle work."
- SUPT. L. D. ASH, Paris, Monroe Co.: "Reading Circle books very satisfactory."
- SUPT. W. F. HUPE, Montgomery City, Montgomery Co.: "A number of teachers have expressed their satisfaction with the books secured from the Reading Circle and their surprise and pleasure over the prompt delivery of the books."
- SUPT. BERT COOPER, Maryville, Nodaway Co.: "The teachers are all delighted with the books and especially with the prompt delivery of the books and the quick filling of orders. We are all delighted that you will furnish the books for the State Course of Study requirements next year. You will get more orders from us than you have this year."
- SUPT. C. O. CUSTER, Alton, Oregon Co.: "The teachers are all very enthusiastic over the Reading Circle books."
- SUPT. R. H. BRYAN, Linn, Osage Co.: "The pupils supplementary books which I ordered, selected from your Pupils' Reading Circle list, came right on the dot—a very unusual thing for supplementary books according to my experience. The children are delighted with the books and you may soon look for another order. You certainly have the cream of all the supplementary books on the market in this list of Pupils' Reading Circle books. We intend to encourage our schools to select all the supplementary books possible for their libraries from this list. I thank you for prompt service."
- SUPT. CHAS. G. ROSS, Caruthersville, Pemiscot Co.: "The Pupils' Reading Circle books ordered by teachers in Pemiscot county during the past year always came to hand promptly. The service was very satisfactory and I am sure that now, since we are acquainted with the Pupils' Reading Circle, you will find us ordering more and more frequently."
- SUPT. DAISY JOHNSON, Bolivar, Polk Co.: "Books received promptly and teachers greatly pleased. We will order many more the ensuing year."

- SUPT. L. C. NORTHCUTT, New London, Ralls Co.: "I have heard no complaints."
- SUPT. W. T. MCGAUGH, Richmond, Ray Co.: "Teachers who ordered Pupils' Reading Circle books were very well satisfied with them. They were received promptly and in book shape. Wish you continued success."
- SUPT. C. E. HIGGINS, Osceola, St. Clair Co.: "The teachers ordering the Pupils' Reading Circle books were unusually well pleased with them. I am glad to say further that every order was filled promptly. You can expect many more orders for the coming year."
- SUPT. CLYDE AKERS, Farmington, St. Francois Co.: "We like the Pupils' Reading Circle books very much in St. Francois county. They have been carefully selected and scientifically fit our needs. I consider that you are doing a great work for the teachers and pupils of Missouri when you furnish such excellent books as such a low price."
- SUPT. JOSEPH KING, Ste. Genevieve, Ste. Genevieve Co.: "Our teachers and pupils were well pleased with the Pupils' Reading Circle books ordered from you last year. We received them very promptly and expect to order more this year."
- SUPT. JAMES L. LYNCH, Marshall, Saline Co.: "Those teachers of Saline county who have used the Pupils' Reading Circle books in their schools speak to me in terms of great praise concerning the books. I would that they were in every school in my county."
- SUPT. ARLA B. WILLIAMS, Memphis, Scotland Co.: "I am sure my teachers are well pleased with the prompt and satisfactory manner in which all orders for Reading Circle books were filled. I heard no complaints at all, and most of the orders came thru my office. My only regret was that we could not find all that we needed in our state office. I understand that need will be supplied next year."
- SUPT. WALTER WEBB, Eminence, Shannon Co.: "As far as I know all teachers received their books promptly and were well pleased. So well pleased am I with the result that I shall continue to urge with increasing emphasis, that all orders for books be sent to the M. S. T. A."
- SUPT. CARRIE E. SMITH, Bloomfield, Stoddard Co.: "They came promptly and were well liked and duly appreciated by both pupils and teachers."
- SUPT. S. B. McCULLY, Moberly: "The teachers who ordered the Pupils' Reading Circle books received them promptly. Well pleased with them, and much interest taken in same."
- SUPT. J. T. McDONALD, Cape Girardeau: "Teachers highly pleased with everything gotten from Pupils' Reading Circle list. All orders were filled promptly."
- SUPT. L. V. THRELFALL, Galena, Stone Co.: "I like the idea of the Pupils' Reading Circle books, especially since they follow the state course of study, and are kept on hand, so that schools need not have to wait so long for them to come. I shall be glad to encourage the ordering of the books by our schools."
- SUPT. J. W. BENNETT, Forsythe, Taney Co.: "Books came O. K. and teachers liked them."
- SUPT. LIZZIE L. WHITE, Nevada, Vernon Co.: "I heard no complaint as to not getting Reading Circle books in time and the teachers were delighted with the books."
- SUPT. F. W. KEHR, Marthasville, Warren Co.: "I have heard no complaint of any teachers in regard to Reading Circle books, or that books were not received promptly. I shall make a strong effort for the Teachers' and Pupils' Reading Circle books this year."
- SUPT. C. E. BURTON, Piedmont, Wayne Co.: "The teachers and directors who ordered the Pupils' Reading Circle books did so upon my recommendation and I inquired and found everything very satisfactory and we want to continue the same line of work next year. I shall take the matter up with the teachers and directors and feel sure will make these books first in all the districts."
- SUPT. CORA EARLY, Grant City, Worth Co.: "Teachers, pupils and myself well pleased with Pupils' Reading Circle books."

### PUPILS' READING CIRCLE COMMENDED.

Teachers ordering the P. R. C. books are unanimous in their approval of the plan and like the service rendered. Here are some of the things they say:

MISS LILLIAN SLADE, Wellington: "I liked them very much."



- MR. G. O. RILEY, Skidmore:** "The advantage of this list is that they are classified according to grades and you do not have to read thru several catalogs to find what you want. I only hope this will be kept up."
- MISS DOLLIE LAWRENCE, Orrick:** "They are a set of books that every school should have."
- MISS NORA BOONE, Odessa:** "The books proved very satisfactory. They were both interesting and very helpful to my pupils."
- MISS CATHERINE HAPES, Chillicothe:** "The books I ordered for the first, second, and third grades were so interesting and helpful and the children were just delighted with them. I have ordered books from several other publishing companies but have never been as well pleased with them as with the books I ordered from you, and can truthfully recommend them to any teacher or school board."
- ANDREW B. BAUMAN, Ste. Genevieve:** "I think they are all right."
- MISS MAURINE JEFFRIES, Moberly:** "I received the books, which gave me entire satisfaction, promptly."
- MISS MERLE DAVIDSON, Columbia:** "The Pupils' Reading Circle books came in good condition and many thanks to you for filling the order so promptly. The pupils, as well as myself, are very much pleased with the books and will know henceforth where to get our books the cheapest."
- MISS LORAIN REYNOLDS, Moberly:** "We found the books highly satisfactory; the shipment was prompt, and all the books were worth more than we paid for them."
- MISS CARRIE L. RICE, Perry:** "The Pupils Reading Circle books which I ordered came to me promptly."
- MISS ERMA LANDRETH, Dadeville:** "All orders I have ever sent you for Pupils' Reading Circle books have reached me promptly in good condition and have met with my approval."
- MISS HAZEL LANDEL, Clinton:** "I was very much pleased with them, as they afforded much help in our school work."
- MISS GLADYS G. PEEBLES, Republic:** "All the books were satisfactory and I look forward next year to ordering my library books from the Reading Circle books of Missouri"
- MR. R. L. MARK, Moberly:** "Books were in almost constant use during term of 1915-16 and seemed to give excellent satisfaction to those that used them."
- MR. PAUL MATHIS, Red Bird:** "The books reached us promptly—very promptly—and in good condition. They are well bound, nice, neat and clean. I like them very much and I am sure our industrious pupils will get more than value out of them. Hope all schools of Missouri will appreciate the value of such good books, be ever more interested therein, and keep a flow of Pupils' Reading Circle books going into each school library."
- MISS KLARA MUNKRES, Kosendale:** "We received books, and children have read them and earned certificates for their respective grades."
- MR. W. H. CRIBB, La Plata:** "The teacher thinks they will be a great help to the pupils. Thank you for your promptness."
- MISS MABEL EBRECHT, Knob Lick:** "The pupils delight in reading the books. They are also taken out of the library by outsiders, who enjoy the books very much. They are best books we have ever had in the 'B. S.' Library."
- MR. ROXIE C. WILSON, Guilford, Mo.:** "I liked the books fine. I would not ask any better."
- MISS FAYE WELLS, Lowry City:** "I found the books to be good and much cheaper than I could get elsewhere. I found the list of books you sent to be a well selected list of books and well adapted to the needs of every school. I will always be glad to patronize you and recommend your books to others."
- MISS BERNICE E. MCGINNESS, Maryville:** "I was highly pleased with the books in every respect. They are so very essential and helpful to the grades I am teaching. They have created a new interest in reading for the children and I find no difficulty in teaching reading, as the children have all become live wires through the lessons and stories in the Pupils' Reading Circle books and will say that I expect to order more of them for the coming year."
- MISS ANNA HAMMET, Ladsonia:** "I was well pleased with them and my pupils were simply elated. They are printed on good paper and are all well bound."
- MR. W. A. RIVES, Iantha:** "The books reached us promptly and in good shape. Were more than pleased with them and they are entirely satisfactory with our teacher and pupils."
- VESTER MARTIN, Sarcovie:** "I do not hesitate to recommend that anyone desiring fair treatment get their books from you. Hope that others will avail themselves of the opportunity as I have."
- MR. FRED SCOTT, Whitham:** "I received the books all right and was well pleased with them. They were just as you represented and are a great help to our school."
- MR. W. PACE, Columbia:** "I like the books very much and my children are just delighted with them."

- MR. GEORGE WESTFALL**, Burlington Junction: "The books came promptly and were satisfactory."
- MISS HARRIET HAWKER**, Wheeling: "Twice during last years term of schools I ordered books from the list of Pupils' Reading Circle books. I received them promptly and was highly pleased with them. The pupils and I are waiting for the new list so we may order some for next term."
- MR. FRED KIRKPATRICK**, Wappapello: "Are more than pleased. Some became wildly enthused over them. One completed her B class requirements and at spare times read the remaining thirty-eight books. They are fine. They have an aim. They teach Morality. They encourage a better school spirit. Their circle touches every phase in the common school requirements. A school without them would be as a fish without bones—a miracle."
- MISS MATTIE KEITHLY**, O'Fallon: "Well pleased with the books sent."
- MISS ROSALIE JONES**, Clark: "Patrons and pupils as well as myself were delighted with them. There are none better for rural schools than our Pupils' Reading Circle books. Here is hoping that in the near future all of our rural schools will have these books on the front shelf of their library."
- MR. JESSE A. HOWARD**, Hamburg, Ia.: "I consider them excellent for reading and supplement work. More efficient work could be accomplished if all schools had a supply of these books."
- MR. L. D. GREGORY**, Greentop: "The district is satisfied with them."
- MISS LAURA SUE FRAY**, Yates: "I was never so greatly pleased with a similar set of books."
- MISS ESTHER TYLER**, Linn Creek: "Received those Reading Circle books and they were fine. I expect to order another list sometime. I was proud of them; they were fine reading."
- MISS IVY M. CULBERTSON**: "Received the books which I ordered in perfect condition."
- MISS LAURA HADEN**, Columbia: "We hope to give you a very much larger order early in the next school year, as we can get all books required by State Course of Study for supplementary work—as well as many other numbers."
- MR. S. J. MEDLEY**, Asbury: "I was well pleased with the books, as they proved to be interesting and instructive."
- MISS ELLA CARTER**, Lexington: "I received the Pupils' Reading Circle books promptly and found them very satisfactory."
- MR. GEORGE D. KROPP**, R. F. D. 4, Webster Groves: "We were very much pleased with the books received from you."
- MR. JESSE J. JETT**, Wappapello: "I was well pleased with them. The children enjoy reading them, and I think they are all O. K."
- MR. ALVA L. MARTIN**, Middletown: "I am glad to say that the orders for Reading Circle books that I have placed with you at various times have been very acceptable. One thing which I appreciated very much was your promptness in handling orders."
- MISS LORA M. WEIR**, Warrensburg: "I would like a complete list of your books when you send them out, as I wish to send in another order this year. I found the price reasonable and the quality of the very best."
- MR. OREN J. WILLIAMS**, Aurora: "We received them promptly and liked your books fine and all enjoyed reading them. Mean to order more."
- MISS LYDIA LONG**, Amsterdam: "I have been using the Reading Circle books in my school the past five years and can truly say that I found them very helpful to the pupils. Every school library needs a set of these books."
- MISS MAE SMITH**, Ritchey: "Pupils Reading Circle books reached me promptly and found them satisfactory in every way. My pupils are delighted with them also. I found that by the use of these books that the interest in my school was greatly increased."
- MISS PARRISH E. GEIGER**: "I am so well pleased with the books as well as with the prompt fulfillment of my orders, that I intend to order all Pupils' Reading Circle books for the term of '16 and '17 from you."
- MISS KATE CRALL**, Linn Creek: "We found in them exactly what we needed and wanted. I feel sure that you will receive a larger order from this school next year."
- MRS. ARTHUR MCCLUER**, O'Fallon: "Books ordered from you for Lea Ridge school came very promptly and proved satisfactory in every respect."
- MISS EDITH KELLEY**, Higginsville: "Am glad to state that my orders for Pupils' Reading Circle books reached me promptly, and I liked the books fine. Am well pleased with my order and will send you another."
- MISS CECILE G. THRUSH**, Clinton: "To say that the children enjoyed them is expressing it mildly. I, myself, found them to be O. K. and just what we were wanting and needing so much. I can always speak a good word for Pupils' Reading Circle books."
- MISS LELIA L. ROUTSONG**, Springfield: "I received the books promptly and was very well pleased with them. I think that every district should have a set of Pupils' Reading Circle books, as they are a benefit in every way. And

- every means should be encouraged for placing a set of Pupils' Reading Circle books in each district."
- MISS STELLA E. McLAIN, Higginsville: "I received the Reading Circle books and was very much pleased with them. The price is so reasonable and I think no teacher will make a mistake in investing their money in these books."
- MR. F. L. STANDLEY, Mann: "The books ordered from you some time ago received and the school was well pleased with them."
- MRS. M. A. MONTGOMERY, Seligman: "Patrons and pupils all seem well pleased with them. Read some of them myself and think they are good books for young people to read. Can especially commend those two volumes 'Encyclopedia of Common things' and 'Literature and Art.' They should be in every school in the state."
- MR. C. M. DANUSER, Esther: "We are well pleased with the books. The selection is strictly in line with the State Course of Study. Our order for the coming year will reach you before the beginning of school in September."
- MISS OPAL CRANE, Philadelphia: "The children found the work from them interesting as well as helpful, and we found that the books covered the supplementary work required in each grade, and we hope to pursue it again."
- MR. R. M. TILLER, Bloomfield: "Your Pupils' Reading Circle books reached me promptly. I find that they are very interesting and instructive. The pupils take great delight in reading them."
- MR. B. S. STEARNS, Jennings: "There was a saving of time in delivery and a saving in cost that I appreciate, considerations not to be forgotten. The books were in good condition, and the order was filled accurately. Let the good work continue, and may others take the opportunity to be convinced of the service rendered as I have."
- MISS SOPHIA SOLOMON, Marshall: "I heartily recommend them because they are full of good things that all boys and girls of school age instinctively seek for—things that will reach them thru no other medium; furthermore, I think the reading of these books lays the foundation for a cultivated taste for good literature—a phase to be carefully considered in the selection of a school library."
- MISS BIRDELLA G. DAGG, North Kansas City: "I was surprised as well as gratified to receive the books within a week after the order was given. In comparing your price list with that of others, I found, in a great many instances, that yours was materially lower and that a decided saving was possible. Your plan is a good one. Any superintendent who does not investigate your offers is making a mistake."
- MR. A. L. McGUIRE, Laredo: "What most impresses me with these books is the excellent selection. I find that some of these books have been so popular with the grade pupils that for months they can never be found on the library shelf. We shall certainly reorder next fall."
- MR. ROY H. LONG, Forest City: "The books ordered from you arrived in a very short time—in fact much more quickly than we have ever gotten books ordered elsewhere. We had a small amount available for the purchase of books and the low price at which Pupils' Reading Circle books are sold enabled us to get a greater number of volumes than we otherwise would."
- MISS FLORENCE MILLER, Boonville: "They contain material that stimulates the child's interest and gives valuable information as well."
- MR. D. E. TUGEL, Vandalia: "An order for \$32.97 was made February 14, and was filled by return mail. The prices on the books were the lowest obtainable anywhere and the selection from which we made our order exactly suited our needs. The order blanks furnished us by you saved us much time in ordering and by making a carbon copy of the order, we have a nice record of the order. We trust it will be possible to obtain books from you again next year in this or a similar way and thank you for your uniformly courteous treatment."
- MR. CHARLES TALLMAN, Winigan: "Books are up to a high standard of excellence in binding, typework, and material, and arrived in splendid condition."
- ERNEST PEARSON, Milford: "Received books on third day after order. We are highly pleased with the books."
- MISS LOLLIE B. PHILLIPS, Columbia: "The books I ordered last winter reached me promptly and I was very much pleased with them."
- PRIN. PROCTOR H. KERR, Independence: "I think it the best collection for the number of books, and for school library use, that I have seen."
- MR. EMILE KINSINGER, East Lynne: "They supply a real want in our schools and I believe that same should be found in every school library."
- MISS CLAUDIA J. TRIPLETT, Annada: "I could not think of trying to carry out the State Course of Study without the aid of Reading Circle books. The books are cheap, durable, artistic, instructive, and entertaining. I hope every teacher in the State and all pupils know of these good books."
- MR. H. H. SCHAEFERKOETTER, Wellington: "During the school year 1915-16, we bought about \$40.00 worth of books of the Missouri Reading Circle Board. Service was prompt and entirely satisfactory."

- MR. ARTHUR LEE, Clinton:** "Some time ago I sent you an order for Pupils' Reading Circle books for our schools here. I desire to say that we received the books promptly, that we were pleased with them, and that they were right in price. The whole transaction was very satisfactory to us, and we intend to buy more of these books from you next year."
- MISS ROSE E. YOUNG, Rich Hill:** "The pupils and I were very much pleased with them and appreciate your promptness in sending them."
- MR. A. BOYD, Albany:** "We received the Pupils' Reading Circle books promptly and they were quite satisfactory to pupils and teachers. We feel, too, these books were secured at a bargain. You will be remembered when we order again."
- MISS PHOEBE MATTHEWS, Clarence:** "They were a great help to me in the school work and the pupils enjoyed them very much. I think every school in the state might get a complete set of them."
- MISS GRACE SCHINDLER, Perryville, Mo.:** "When I took charge of my school last October the library was in a very poor condition, finding only four classics 'Evangeline' in it. I at once got busy with the assistance of the primary teacher and gave an entertainment and box supper to secure these books, as the district could not afford it and I felt as if the children could not afford to do without them. We cleared enough money to furnish the A class, and the B for part of the year. I can hardly express the good the children received from them, they were interesting and helpful. No school should do without them no matter what it costs. District Clerks should take more interest in this work, as the school that does not have them is losing more than they can ever regain."
- MR. J. G. PUMMILL, Seneca:** "The thirty dollars which we invested with you were profitably spent. You may expect future orders from us."
- MR. E. G. RICHARDS, Guilford:** "The books that I ordered from you came all right and the pupils and teachers liked them all right."
- MR. E. M. MILLER, Worth:** "I also purchased a few books for the library last autumn and they were great and the pupils were very much interested in them. The 'Hoosier Schoolboy' is a dandy, as I made use of the characters in showing some of the rude boys how other people looked at them, and it was a great help in disciplining the school. Guerbers' 'Story of the Great Republic' is the best book of the kind that I have ever seen and pupils like to study it. I will need more books this winter."
- MR. ROY PYLE, Denver:** "The Pupils' Reading Circle books ordered from you reached me promptly and pleased me greatly. The pupils find them instructive and interesting. I am glad of the opportunity of buying such high class literature in good durable binding at a very reasonable price."
- MISS LAURA NEUMAN, Nelson:** "My pupils and I were very much pleased with them. What I liked particularly about the books was that they were so well adapted to the pupils needs. They dealt with things that children are interested in and understand and hence the pupils could enjoy, comprehend, and learn at the same time."
- MR. J. B. STOTE, Eldon:** "The books we received were perfectly satisfactory. The only fault I could find was you didn't have books enough to supply the order, which necessitated us in sending to another company for books."
- MR. A. C. STURGIS, Kisse Mills:** "Well pleased with books and expect to order another shipment this fall."
- MISS LAURA GIBBS, Minneola:** "I received the books very promptly and they were satisfactory in every way."
- SUPT. A. M. VANCE, Humansville:** "The books ordered reached me in good time. They were in excellent condition as to binding, etc. The books themselves are excellent in material and illustrations and in the interest they arouse in the children. I believe the 'Circle' is doing good work. Let it continue."
- DINNIS F. RITTER, Defiance:** "I am more than pleased with the books and saved money by ordering from you. I have another order of about ten dollars that I expect to send in soon."
- C. H. CARTER, Valley Park:** "Received your books and were more than satisfied with them. Expect to take \$10.00 or \$15.00 worth more this coming term."
- W. B. TORRENCE, Bolckow:** "The books I ordered came to hand promptly and were turned into the school library, and judging from the use they were put to by both pupils and teachers can say they were all right."
- SUPT. A. C. MOON, Maysville:** "Liked books fine. I should have ordered the whole list."

## TEACHERS TELL HOW THEY SECURED MONEY FOR THE P. R. C. BOOKS.

Teachers who have ordered the P. R. C. books tell below how they raised the money to purchase them. Some had box and pie suppers, socials and entertainments, while still others had appropriations from the school boards. Their comments follow:

- ROXIE WILSON, Guilford: "The money was paid by the school board out of the incidental fund of the district as prescribed in the Missouri School Law."
- G. RILEY, Skidmore: "I told the directors I needed books and they told me to go ahead and get them and they would pay for them, which they did. I had a real up to date school board."
- LAURA NUEMANN, Nelson: "The money was appropriated by the school board."
- CHARLES TALLMAN, Winigan: "The money was furnished by the district out of incidental funds."
- W. H. CRIBB, LaPlata: "Money was raised by levy incidental fund. We had an ice cream supper and raised money to buy book cases about \$20.00. Decided to have O. L. Cross, County Superintendent, select books. I expect to add \$20.00 to library each year."
- EMILE KINSINGER, East Lynne: "The funds for the books I believe were allowed by the district board from the school incidental funds. In some districts the schools have given an entertainment program with a small admission charge and proceeds for purchasing books were raised in that way."
- C. N. DANUSRE, Esther: "The Board of Education paid for the Pupils' Reading Circle books out of the incidental funds."
- MRS. KATE CRALL, Hugo: "I took a school at the end of the third month. The children had failed in quarterly examinations. I showed the board that they *must* have books if the children passed. Each of them gave me one dollar to buy books. I told the children to talk library at home till we got enough money to buy one. They brought me I think a little more than \$7.00. This with about \$3.00 from the incidental fund paid for supplementary readers and the books I ordered from you. At the April meeting they voted plenty of taxes to meet further needs."
- ESTHER TYLER, Linn Creek: "I was a student in one of the grades and every student in the grade wanted a Reading Circle book and I was appointed to order them. Each student paid and I ordered all of the books."
- E. M. MILLER, Worth: "I received the money from the district incidental fund."
- B. S. STEARNS, Jennings: "The funds for buying books referred to came from the Library Fund."
- BIRDELLA G. DAGG, North Kansas City: "School Board appropriated money upon our request."
- GEORGE D. KROPP, Webster Groves: "The Adam School Board raised the money for the Reading Circle books from the library fund from five to twenty cents according to enumeration."
- D. E. TUGEL, Vandalia: "The Pupils' Reading Circle books purchased of you the past school year were paid for out of the Incidental School Funds. However, material of this kind has usually been paid for with entertainment money."
- ROY H. LONG, Forest City: "School Board furnished the money to buy books."
- MATTIE KEITHLY, O'Fallon: "The Directors of my school set aside the amount from the school funds."
- GEORGE WESTFALL, Burlington Junction: "We paid for the books we bought of you from the incidental fund."
- MRS. ARTHUR McCLUER, O'Fallon: "Five cents per capita of the enumeration was spent for the Pupils' Reading Circle books last term. The Library contains 260 volumes. Lunches sold at our school Fair held in October for the past two years has contributed to the library fund."
- DENNIS F. RITTER, Warrenton: "The books we ordered last year were paid for by incidental donations. Have, however, made nearly \$40.00 by giving entertainments and socials. The board of directors also allowed me \$15.00 for Library purposes from the incidental fund."
- J. G. PUMMILL, Seneca: "Part of our books last fall were purchased with regular incidental fund, part with money raised by giving school entertainments. It happens that the books purchased from the Pupils' Reading Circle were from the latter source."
- H. H. SCHOEPERKOETTER, Wellington: "The money used to buy the books was part of proceeds from plays given at different times by our school children and teachers."
- KLARA MUNKRES, Rosendale: "We raised our money for books by giving suppers and candy sales except the amount given each year by the board in compliance with the school law."



- CLAUDAI J. TRIPLETT, Annada: "We gave community socials, serving pies at twenty-five cents each, at one party; at another we sold boxes varying in prices from forty cents to one dollar and eighty-five cents. Also sold home-made candy. One box of candy, an extra large Christmas box, brought Eight dollars."
- MATTIE A. WILHELM, Hannibal: "We raised the money to buy books by getting up a Larkin order, receiving cash as a premium."
- LAURA SUE FRAY, Yates: "I raised the money by giving a school bazaar and oyster supper combined."
- BERNIECE MCGINNES, Maryville: "The way we raised the money to buy the Pupils' Reading Circle books was by giving socials and selling pop corn and candy. First we gave a box social which proved so successful that later in the year we gave an oystersupper. Before supper was ready and just after our entertainment we sold the pop corn and candy. As I teach the same school again this year we have arranged to give an ice cream social in August to buy our library books before school begins and have them ready for use."
- ALICE LEE, Clinton: "We raised money to buy books by Board appropriations under Library Law and by giving entertainments of various kinds."
- CARRIE RICE, Kansas City: "I raised the money for the Reading Circle books by giving a program at which an admission was charged."
- A. M. VANCE, Humansville: "Money was raised by giving a school entertainment at which we netted \$62.00."
- J. J. JETT, Wappapello: "We raised the money to buy those books by giving school entertainments and pie suppers."
- CATHERINE HAPES, Chillicothe: "The money with which I purchased my Library books was raised by having a box supper in connection with a short program rendered by the pupils."
- ANNA HAMMETT, Laudonia: "The money was the proceeds from a box supper given at the school. The total proceeds were \$50.64."
- MAURINE JEFFRIES, Columbia, Mo.: "I bought books by giving a box supper and thereby raising the money."
- MABEL EBRECHT, Knobick: "We raised the money by giving a Ciphering match and Box supper, in which we had great success."
- SOPHIA SOLOMON, Marshall: "Money was raised by means of a box-social which was held at the school house."
- DOLLIE LAWRENCE, Orrick: "Had a box supper and used that money to buy the Reading Circle Books."
- GRACE SCHINDLER, Perryville: "I obtained money by giving an entertainment and box supper in a hall in the village, there being two teachers in the school. The primary teacher trained the little ones while I took the larger pupils for a play, the boys taking one and the girls taking another. Then after the entertainment boxes were sold bringing us a nice sum of money to use."
- FRED KIRKPATRICK, Wappapello: "We raised the money by pie suppers."
- STELLA E. McLain, Higginsville: "I had a pie supper and made \$57.50 and bought books and pictures."
- LOTTIE B. PHILLIPS, Columbia: "I gave a pie supper last October and with the proceeds from this we purchased our library books."
- W E. PAGE, Columbia: "We raised the money at a pie supper. We had a good crowd. They seemed to enjoy themselves and to appreciate the fact that they had an opportunity to spend a little money in behalf of their school."
- GLADY'S PEEBLES, Republic: "We had a pie supper at school and made \$12. We used this for books."
- LYDIA LONG, Amsterdam: "The money was the proceeds of a pie supper."
- LAURA GIBBS, Mineola: "I obtained the money partly by giving a pie supper and then I took the pupils to the County Fair where we obtained a prize for the number of pupils enrolled."
- FAYE WELLS, Springfield: "I had a pie supper to raise the necessary fund. I find this a good way for obtaining money when the districts will not or cannot obtain the money to buy books."
- ERNEST PEARSON, Milford: "We obtained the money to start our library by giving a play in which the young people of the district took a prominent part, and later in the evening had a pie supper."
- ROY PYLE, Denver: "The money was raised at a pie supper."
- S. J. MEDLEY, Asbury: "The pupils raised the money to buy books by holding a pie supper."
- L. D. GREGORY, Greentop: "I had a pie supper to obtain the money to purchase books."
- PHOEBE MATTHEWS, Clarence: "The money was raised by our giving a pie supper and a small program, in which of course my pupils took part."
- LELIA ROUTSONG, Springfield: "I made \$22.50 from my pie supper."
- ELLA CARTER, Lexington: "Part of the money the school board furnished to comply with the library law, and the rest was part of the money that we raised by means of a pie supper."
- CECIL THRUSH, Clinton: "I had a pie supper at my school and we made \$30.30, clearing \$29.95 with which we bought books."

# **DESCRIPTIVE CIRCULAR OF THE 196 BOOKS ON THE PUPILS' READING CIRCLE LIST.**

## **CLASS D.—GRADES 1 AND 2.**

### **1 Around the World, Book One—Carroll. Illustrated.**

Every sentence and every picture in this reader has a human interest. The stories are of the lives of unique people—Eskimos, Arabs, Indians, Dutch, Chinese and Japanese. Price, 31 cents.

### **2 Art-Literature Readers, Book One:**

Real literature, both prose and poetry, with forty-two reproductions of famous paintings in two colors. Price, 26 cents.

### **3 Art-Literature Readers, Book Two:**

Authors and artists treated biographically, each author's work grouped to form literary units, thirty-eight reproductions of famous paintings and portraits in two colors. Price, 35 cents.

### **4 Boy Blue and His Friends—Mary F. Blaisdell and Etta A. Blaisdell.**

Illustrated. This is a book of short stories for the youngest readers written around some of the Mother Goose rhymes, because children love to meet their old friends in books. Here they will find answers to such puzzling questions as what the mouse was looking for when he ran up the clock, how one little pig got lost, etc. Price, 35 cents.

### **5 Character Building Readers—Second Reader, Part One, Co-operation and Helpfulness.**

The duty of helping one another, the joy experienced in co-operative work, and the good derived from united effort is the predominant feature of this volume.

Besides the many selections in which this is the chief and obvious moral, many others tend to incidentally strengthen the growth of this conception. The illustrations are largely from the great artists. Price, 27 cents.

### **6 Cherry Tree Children—Mary Frances Blaisdell.**

With colored pictures. This book is made up of charming little stories about birds and animals that make their homes in and around the cherry tree—robins, crows, squirrels, rabbits, and the rest. These stories and illustrations serve a twofold purpose in awakening the imagination and teaching the simple truths of nature. The children enjoy the book the more because it is simple in diction and printed in large type. Price, 33 cents.

### **7 Children of the Cliff—Wiley and Edick.**

A tale of primitive life in the arid stretch of the southwest, still plainly marked with traces of the Cliff Dwellers. It develops the background for appreciating the protection and convenience of modern civilized life. Price, 27 cents.

### **8 Early Cave Men—Katherine E. Dopp.**

The second of a series of industrial readers which tell the story of the development of the race. The little reader sees and can demonstrate for himself how the cave man evolved tools and devices in his struggle for existence and progress. Manual work and numerous illustrations by Howard V. Brown. Cloth, 8vo, 183 pages. Price, 39 cents.

### **9 Eskimo Land—Hawkes.**

"Eskimo Land" is a first-hand picture of the life of our American Eskimo for children in the primary grades. All the old and true traits of Eskimo life are described—the dog team and sled, the reindeer tent, the graceful skin kayak and its big brother, the family oomiak, Father Eskimo's ivory harpoon and Mother Eskimo's stone lamp and half-moon knife. Other lessons tell about the reindeer industry, and the arctic mammals on which the Eskimo depends for food. Price, 24 cents.

### **10 Eugene Field Reader—Alice L. Harris.**

Illustrated in color from original drawings. Contains 15 poems of Eugene Field, carefully selected so as to be within the grasp of children of six to eight years of age. Each poem is followed by several pages of prose exercises based on the vocabulary of the preceding poem. Price, 34 cents.

### **11 Fairy Plays for Children—Mabel R. Goodlander.**

These are simple dramatizations of nine stories the children love: "The Honest Woodcutter," "The Elves and the Shoemaker," "Mistress Mary gives a Garden Party," "King Midas," and others. There are easy dances with directions and music, also instructions for costuming and staging the plays. For second and third grades.

Illustrated with thirty-one half-tones from photographs of the plays in various stages of production. Price 33 cents.

### **12 Folklore Stories and Proverbs—Sara E. Wiltse.**

"Henny Penny," "The House that Jack Built," "The Three Bears," and eight other delightful folk tales, some of them not generally familiar to American children. The language is very simple and the illustrations of just the sort to appeal to little folks. Price, 27 cents.

**13 From September to June With Nature—Warren.**

This book may be used with other first readers, either as a regular or supplementary textbook. It contains lessons upon both plant and animal life. The work divided into months, each group being especially appropriate to a particular month. Price, 31 cents.

**14 From the Land of Stories—P. P. Claxton.**

A delightful little volume of fairy tales, translated and adapted from the German by Professor Claxton, United States Commissioner of Education. Price, 20 cents.

**15 Golden Treasury First Reader—Stebbins & Coolidge.**

Illustrated. The stories deal with things that have been found to be intensely interesting to children, told in language and style pleasing to them. The serious, the humorous, the pathetic, the real, the imaginative, the moral,—find a place and make a many sided appeal to the child leading to symmetrical mental development. Price, 29 cents.

**16 Golden Treasury Second Reader—Stebbins & Coolidge.**

Illustrated. This book delights the child with animal stories, with brisk nature sketches, with stories of child adventure and with myths, legends and folk tales. In this variety is found one very essential element,—life, or action. Price, 37 cents.

**17 Heart of Oak, Book 1—Norton.**

This is the first book of the Heart of Oak Readers. It consists of rhymes, jingles and fables, chosen from the masterpieces of the literature of the English speaking race and accepted as the best wherever English is spoken. Price, 23 cents.

**18 Hiawatha Primer—Holbrook.**

A reading book for very little folks based on the story of Hiawatha's childhood, and charmingly illustrated. Children who are familiar with this book will be prepared to take up the study of Longfellow's famous poem later on with interest and understanding. Price, 34 cents.

**19 Household Stories—Anne Klingensmith.**

Illustrated. Forty-one familiar primary stories for the children's reading. They are derived from various sources, but are mainly the prominent classic myths and recognized favorites of child literature. Price, 32 cents.

**20 In Fableland—Selected.**

One of the most artistic schoolbooks ever published. More than two score of Aesop's fables retold in vivid and simple style, with bright dialogue and illustrated with irresistible line drawings. Children love to read and re-read this book. Price, 42 cents.

**21 In Mytland, Vol. 1—Beckwith.**

A charming collection of fairy tales designed to develop a taste for classic literature. Price, 32 cents.

**22 Jack and the Beanstalk.**

Price, 6 cents.

**23 Jingle Primer—Brown & Bailey.**

Illustrated. A delightful collection of Mother Goose Rimes and Folk Tales already familiar to the child before entering school. The novelty draws him on and his progress is unusually rapid because he learns to read in the same way that he learns to talk. Price, 27 cents.

**24 Just so Stories—Rudyard Kipling.**

A delicious blending of humor, fancy and natural history that every child with imagination will understand and love. This is the first book which Mr. Kipling has ever illustrated, giving a special interest to this edition. Price, 91 cents.

**25 Lolani, the Little Cliff Dweller—Clara Kern Bayliss.**

Hidden in a cistern during an attack by Apache Indians, a little boy is suddenly deprived of family and friends. His life in the deserted Chelly Canyon teaches him self-reliance. An absorbing story for young children. Price 28 cents.

**26 Overall Boys—Eulalie Osgood Grover.**

In this primer four Overall Boys do and tell of those all-important occupations which boys naturally find to do. Little boys make the acquaintance of kindred spirits in reading this primer. Richly illustrated in color by Bertha Corbet Melcher. Price, 39 cents.

**27 Polly and Dolly—Mary F. Blaisdell.**

Illustrated. The children will be delighted with this little book of stories about the playmates Polly and Dolly and Ned and Ted. They are busy, happy children, working and playing, and always finding something pleasant to do. Price, 35 cents.

**28 Pretty Polly Flinders—Mary Frances Blaisdell.**

Fully illustrated. Four colored plates. This is a delightfully illustrated and fascinating storybook for the six- or seven-year-old. How could a storybook be unsatisfactory which tells where Silver Locks went when she ran from the The Three Bears, what became of The Little Red Hen, and answers to all sorts of questions left untold in the children's favorite fairy stories. Price, 33 cents.

**29 Red Riding Hood—Taylor.**

Price, 25 cents.

**30 Rhyme and Story Primer, The—Helen A. McMahon, Marie M. McMahon and Anna M. McMahon.**

Illustrated by Clara E. Atwood. Boards. viii. 120 pages. The object of the Rhyme and Story Primer is to make the child's first experience with school books pleasant as well as profitable. It is an exceptionally interesting and attractive book. Its nursery rhymes and stories appeal strongly to the child, while its method and easy grading make it deservedly popular with teachers. Price, 30c.

**31 Six Nursery Classics—O'Shea.**

The House that Jack Built; Mother Hubbard and Her Dog; Courtship, Marriage, Death and Burial of Cock Robin; The Old Woman and Her Pig; Dame Wiggins of Lee; The Three Bears.

These stories are all illustrated, thus aiding the imagination which, at this age of the child's life, makes the reading of such stories a pleasure to him. Price, 18 cents.

**32 Sunbonnet Babies Primer—Grover.**

A book for wee folk, which tells in a most fascinating way a continuous story of the everyday doing of Mollie and May, the Sunbonnet Babies, so well known to children the country over. Bertha Corbett Melcher's famous babies "live" in its pages and three little songs that children will love are added. Price, 34 cents.

**33 Three Little Cotton-Tails—Laura R. Smith.**

Illustrated. Here the boys and girls spend days with Mother Cotton-Tail and her three children, whose troubles and pranks interest and amuse them. The author has the gift of writing within the comprehension of little children. Price, 24 cents.

**34 Tree Dwellers, The—Katherine E. Dopp.**

Stories of how the problems which confronted our ancestors in the period beginning before the knowledge of fire and up to the time of the cave men were solved. Teaches by practical manual, dramatic and outdoor work. First of a notable series of industrial readers tracing the steps in social progress up to the present. Illustrated by Howard V. Brown. 158 pages. For first and second grades. Price, 39 cents.

**CLASS C—GRADES 3 AND 4****35 Ab, the Cave Man—W. L. Nida. Full-page illustrations in colors.**

There is no field so interesting to the child as that of the primitive man, and no writer has told this story with such an appeal to the imagination as has Waterloo in "The Story of Ab."

Mr. Nida has arranged this splendid work for little folks, and it makes an admirable supplementary reader for second and third grades. Price, 40 cents.

**36 Adventures of a Brownie, The—Miss Mulock.**

Illustrated. These delightful stories charm all children—Brownie and the Cook, Brownie and the Cherry Tree, Brownie in the Farm Yard, Brownie's Ride, Brownie on the Ice, Brownie and the Clothes. Price, 31 cents.

**37 Alice's Adventures in Wonderland—Carroll.**

A superior book of fairy tales. Price, 40 cents.

**38 American History Storybook, The—Albert F. Blaisdell and Francis K. Ball.**

The stories in this book describe the perils, the arduous struggles, and the patriotism of the early settlers of this country, with special emphasis on the part taken by the young people. Personal anecdotes, incidents, and tales which smack of the picturesque life of pioneer days have freely used. Price, 43 cents.

**39 America's Story for America's Children—Pratt.**

A delightful storybook for children, developing centers of interest through picturesque and personal incidents with the greater events of our history. The charm of romance is combined with accurate and important history.

It tells the story of the Revolution, the causes that led to it, and of the men who guided the development of events and laid the foundations of the republic. Price, 35 cents.

**40 Among the Giants—Bertha M. Neher.**

Illustrated. By magnifying and personifying idleness, carelessness, selfishness, etc., as giants who build their castles and lay their snares to catch unwary victims, an appeal is made to the child's imagination. Told in a manner that arouses intense interest and points a moral between the lines. Price, 32 cents.

**41 Andersen's Fairy Tales—Turpin.**

A collection of nineteen of the best of Andersen's Stories with a sympathetic account of the author's life. The editor has collected the most popular of the tales of this charming writer who has contributed so much to the pleasure of children. Price, 35 cents.

**42 Art-Literature Readers. Book Three.**

Group idea continued; first forty pages devoted to life and writings of Eugene Field, the children's poet. Reproductions of famous paintings in two colors. Price, 44 cents.

**43 Aunt Martha's Corner Cupboard—Mary and Elizabeth Kirby.**

Illustrated. One of the best geographical story-readers published. Aunt Martha tells interesting stories about tea, sugar, cogee, salt, currants, rice, honey, sponges, corks, glass, chocolate, cloves, pepper, feathers and flax. Their uses, origin, cultivation and manufacture become the medium for teaching many points in history, geography and the applied arts. Price, 37 cents.

**44 Cave Boy of the Age of Stone, The—Margaret A. McIntyre.**

This is a bright, winsome story, full of historical and geographical value. It is a story in the course of which, step by step, man betters his way of living; in which discovery and necessity prove themselves the parents of invention. Price, 35 cents.

**45 Child's Garden of Verses, A—Robert Louis Stevenson.**

Illustrated. A collection that long ago became a children's classic. This edition has been prepared especially for use as a supplementary reader in primary grades. The point of view is that of a child, and every little one is fascinated by the quaint charm. Price, 43 cents.

**46 Christmas Angel, The—Katherine Pyle.**

Illustrated. This is a fascinating little story of "toyland" where all the play-things that are dear to children are introduced in animated forms. Some of the situations are starting, and will open the eyes of the children who will like nothing better than the grotesque contradiction of things that they see. Price, 90 cents.

**47 Early Sea-People—Katharine E. Dopp.**

The fourth book in the Social and Industrial History Series. The story of fishing—the second industry of man. Makes clear how man driven to the outskirts of the world settles on the shore of the sea, and adapts his life to conditions. Half tones by Howard V. Brown. Price, 43 cents.

**48 Emergencies—Charlotte Vetter Gulick.**

The chief office of this book is to inform children how to avoid accidents. Emphasis is laid throughout on simple remedies that can be, and have been, applied by children themselves in cases of accident. Illustrated. Price, 35 cents.

**49 Eskimo Twins, The—Perkins.**

A truthful account of Eskimo life, telling how a jolly pair of twins, in far-away Greenland go coasting, fish through the ice, build snow houses, listen to the stories of the medicine man, and in short, do everything that two lively young Eskimos may be supposed to do. Price, 40 cents.

**50 Evenings with Grandma, Part I—Davis-Julien.**

This book furnishes fifty evenings' entertainment for children of about the fifth or sixth grade. In it, grandma calls the children about her and tells them interesting stories which have always charmed boys and girls. Price, 40 cents.

**51 Fables and Folk Stories—Scudder.**

An attractive, fully illustrated collection of classic fables and folk stories which have delighted children in all ages and which should be familiar to every child. The book is carefully graded and is suitable for second and third grade use. Price, 40 cents.

**52 Fifty Famous Stories Retold—Baldwin.**

A collection of some of the most famous tales of ancient and modern times, such as King Alfred and the cakes, Horatius at the Bridge, Alexander and Bucephalus, Sir Walter Raleigh, Pocahontas, Grace Darling, William Tell, Macmillan, and Bruce and the Spider. Price, 30 cents.

**53 Four Wonders, The: Cotton, Wool, Linen, Silk—Elnora E. Shillig.**

In short story form the author develops the four great cloth industries, each from its source to the finished product. What these stories embody of nature, industry, and fairy lore, bound up with an active child interest, is well worth the attention of the primary teacher. For third and fourth grades. Illustrated with four plates in colors, line and wash drawings by Charles Copeland, and photographs. Price, 42 cents.

**54 Francisco, The Filipino—Little.**

Illustrated. A story which gives the American boys and girls a clearer idea of the Filipinos—how they live, what they do and wear, how they work and how they play. The child also gets some idea of the extent of the Philippine Islands, their natural resources and wealth, and the character of their people. Price, 35 cents.

**55 German Household Tales—Grimm.**

Many of the fairy tales best loved by children are those that have been told over and over in German homes. In this book are gathered together some of the favorites that have stood the test of years and that are sure to please American children. Price, 32 cents.

**56 Good Health—Jewett.**

Good Health is designed for children of from nine to twelve years of age, and treats almost exclusively of hygiene rather than of anatomy or physiology. In it the pupil learns how even a child, by doing his part toward keeping himself and his surroundings clean, may protect himself and his neighbors from the microbes that float about in every sort of unclean matter. Price, 35 cents.



**57 Grasshopper Green's Garden—Julia A. Schwartz.**

Illustrated. "Grasshopper Green's Garden" is just another name for out-of-doors where the many little creatures live that are so familiar and yet so mysterious to the childish understanding. There are stories of the butterfly, the spider, the ant, the bee, the fly, etc. Price, 57 cents.

**58 Grimm's Fairy Tales, Part II—Edited by Sara E. Wiltse.**

The editor believes in the value of positive virtues as exemplified in the selections in this book, and has carefully excluded those stories which have any objectionable features. Illustrated. Price, 30 cents.

**59 Heart of Oak Books, Book II—Norton.**

Price, 31 cents.

**60 Heart of Oak Books, Book III—Norton.**

Price, 35 cents.

These volumes contain short easy stories, which have been told since the world was young, old fables in which the teachings of long experience are embodied, legends, fairy tales, which form the traditional common stock of the fancies and sentiment of the race.

**61 Home Geography—Fairbanks.**

Price, 52 cents.

**62 How We Are Clothed—Chamberlain.**

The chief materials and processes used in the production of clothing are treated in a simple and interesting manner. Journeys are made to distant lands for the purpose of tracing commodities back to their origin and following the raw product through the various stages of its developments. Price, 35 cents.

**63 How We Are Fed—Chamberlain.**

This little book with the commodities in constant use and encompasses the whole world—always with the home as the basis of operations, and gives the pupil a clear idea of those great work activities which touch the daily life of every member of society. Price, 35 cents.

**64 How We Are Sheltered—Chamberlain.**

An intelligent study of the homes of men in various nations and of every degree of advancement in intelligence and civilization. Further than this, the pupil will find much of interest in regard to the building materials used in different countries, and the origin and preparation of many of the things which contribute to make the homes of mankind comfortable and livable. Price, 35 cents.

**65 How We Travel—Chamberlain.**

This book contains a simple presentation of the principal means of travel and communication in use at the present day, with such account of their beginning and development as will be interesting and readily intelligible to the childish reader. Price, 35 cents.

**66 In Field and Pasture—Dutton.**

These stories are about the Pueblo Indians, the Egyptians, the Navajo Indian, the Tibetans, the Cubans, and other agricultural people, living in widely separated parts of the world, and typifying the first stage of development from barbarism to civilization. They bring out in an entertaining manner many of the habits and customs of these primitive people, the tilling of the soil and the domestication of animals. Price, 30 cents.

**67 Japanese Fairy Tales, First Series—Williston.**

Wonder tales that for centuries have delighted the imagination of Japanese children. Retold for the first time for young Americans. Illustrated in five colors in Japanese style by Sanchi Ogawa. Price, 43 cents.

**68 John of the Woods—Brown.**

The story of a child who runs from some cruel gypsies and is given a home by a good hermit living in the forest, and how, later on, the wild animals which the hermit has tamed by kindness save the king's son. Price, 84 cents.

**69 Language Through Nature, Literature and Art—H. Avis Perdue and Sarah E. Griswold.**

A notable book of simple selections from literature on a wide range of topics in nature, interspersed with exercises for oral and written primary work in language and grammar. Twelve full page half-tones and 147 text illustrations. Price, 40 cents.

**70 Later Cave-Men—Katharine E. Dopp.**

In this third book of race history man reverses his original position. From the pursued, he becomes the hunter of wild beasts. Cooperation now manifests its power, and social and industrial conditions are established. Illustrating inventive development are many interesting things for the child to do and think about. Price, 29 cents.

**71 Little Folks of Many Lands—Lulu Maude Chance.**

In this imaginary journey around the world the American child visits the children of the Eskimos, the Indians, the Dutch, the Africans, the Arabians, the Filipinos, and the Japanese. The illustrations are numerous and attractive. Price, 39 cents.

**72 Little Lame Prince, The—Mulock.**

Illustrated. 263 pages. Cloth. The wondrous story of the most beautiful prince who came at last to be King of Nomansland. Let the children read what the little

old woman clothed in gray did for the Little Lame Prince, and what an excellent king he became. Price, 28 cents.

**73 Nature in Verse—Lovejoy.**

Illustrated. To familiarize children with the beauties of nature and to make them feel at home with bird and beast, flower and insect, is to do them a lasting service. To accomplish this there is no more potent element than attractive verse such as found in "Nature in Verse." Price, 51 cents.

**74 Nixie Bunny In Manners-Land—Joseph C. Sindelar.**

Illustrated in color. This is a rabbit story of good manners, and an exceedingly popular supplementary reader for the second and third grades. It serves a useful purpose in instructing and entertaining young children. The "Nixie Bunny" books have been read by over 75,000 children in two years. Price, 36 cents.

**75 Old Time Tales—Oswell.**

Here are given some of the famous folk tales of the world, both western and eastern, some very old and some not so old. There are a few tales from the Orient, probably older than all written history, several tales from the wonderful time known as the Middle Ages, and a number of fairy tales. There are also a few old English ballads, the Homeric Tales of our own peoples. Price 36 cents.

**76 Our Birds and Their Nestlings—Walker.**

Illustrated. Here are found charming and accurate descriptions of twenty-one of our commonest birds. Their many differences as to size, color, note, methods of nest building, eggs, and food are pointed out. Poems and legends from literature dealing with birds have been included. Price, 52 cents.

**77 Peter & Polly in Summer—Rose Lucia.**

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This volume, which contains the voyage to Lilliput and Brobdingnag, is based upon the early text of "Gulliver," containing Swift's own corrections. Although the spelling has been modernized, the stories have been kept as much like their original form as practicable, only such alterations being made as were demanded by modern ideas of good taste and decorum. The many illustrations by Charles Copeland make the present edition especially attractive. Price, 34 cents.

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In spite of a century's change, the value of these Tales and the interest in them have grown with years. The Shakespeare stories of Charles and Mary Lamb have always been, and always will be, eagerly read by men and women, old and young. Price, 35 cents.

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Boys never fail to like this fine story of life in a great English school, with its lively record of fights and friendships, bird nesting and poaching, football, races, and various escapades, all of which played a part in making of Tom a vigorous, sturdy, manly English lad. Price, 42 cents.

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Written in Stevenson's unexcelled purity of diction and simplicity of style, a tale of the sea, the black flag, and a treasure trove, and a gay, sturdy lad as the hero, no book of adventure could be read by the boy to greater advantage. Includes the uplifting story of Stevenson's life and many spirited drawings by Gustavus C. Widney. Price 34 cents.

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**HOW TO MAKE PUPILS' READING CIRCLE ORDERS.**

On an order blank (Tear out pink blank in middle of this Bulletin) mark the number of copies wanted. Put your name, County, and district, written so the Secretary can read them. Put in the money, (no books sent on credit). There is a one per cent reduction on the prices given if the order is \$10 or more. Transportation is prepaid on all orders. If your order is less than \$3 add 10 cents for postage. Orders over \$3 are sent you without cost for transportation. If your order fails to reach you inside of a week, write a postal asking the cause. As a rule you will get the order immediately as a supply of all of these books is carried by the board. Please report mistakes at once. All orders of \$3 or more will be accompanied by an invoice. In your first \$10 worth of books you need a dic-



**tionary.** By the time you have \$25 worth of books you should have two or three of them and the Cyclopedia of "Common Things" and the one of "Persons and Places."

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### LAST YEAR'S PUPILS' READING CIRCLE BUSINESS.

The year just closing 93 counties sent to the secretary 648 orders, totaling about \$3600 00. This is the high water mark for Pupils' Reading Circle books. Last year 73 counties ordered books. During the past year about 12,000 Pupils' Reading Circle Books were ordered as compared to less than 10,000 the year before. In the State during the past year there were ordered 160,000 library books. The Reading Circle, therefore, placed less than 8 percent of the books. The Reading Circle business this year should run at least 50,000 books, totaling \$15,000.00. Write to Secretary E. M. Carter at Columbia, Mo., for full information about the Reading Circle.

### CERTIFICATES AND DIPLOMAS FOR R. C. BOOKS READ.

One purpose of the P. R. C. is to encourage the systematic reading of good books. In order to do this, a certificate is issued to those completing a year's reading (five books from either class) and a diploma to those who have completed four years' work. Before the diploma can be secured the pupil must have a certificate for each of the four classes, A, B, C, and D. Two years may be used in completing a class, thus using eight years in attaining the diploma. Not more than one certificate will be given in any year.

## PRELIMINARY PROGRAM, MISSOURI STATE TEACHERS' ASSOCIATION, ST. LOUIS, NOVEMBER 16-18, 1916

### GENERAL SESSIONS

The program for the General Sessions is almost completed and will be published in full in the next issue. It contains the names of many of the leading educators in the United States and also prominent school people of Missouri, and will be one of the best programs ever given before the State Association.

### THE EDUCATIONAL COUNCIL.

President, John P. Gass, Sedalia.  
Secretary, Mrs. Myrtle Threlkeld, Shelbyville.

**Wednesday Evening, November 15th.**

**"Revision of the Article on Education in the State Constitution,"** Dr. Isidor Loeb, University of Missouri, Columbia.  
General Discussion. Business Meeting.

### DEPARTMENT OF CLASSICS.

Chairman, Walter Miller, Columbia.  
Vice-Chairman, S. A. Jeffers, Fayette.  
Secretary, Mrs. Gertrude Liggett, Kansas City.

**Friday Morning, November 17th.**

Symposium: **"What is the Matter with Latin in the High Schools?"**  
W. W. Charters, Dean and Professor of the Theory of Teaching in the University of Missouri; C. A. Phillips, Dean of Education in the Warrensburg State Normal School; Porter Graves, Principal of Manual Training High School, Kansas City.

Illustrated Lecture, **"Little Journeys From Rome,"** Henry H. Armstrong, Professor of Latin, Drury College.

### DEPARTMENT OF COMMERCIAL TRAINING.

Chairman, Robert A. Grant, St. Louis.  
Secretary, Milan B. Wallace, St. Joseph.

**Thursday Afternoon, November 16th.**

1:30 **"A Survey of Commercial Education in Missouri,"** Report by Chairman of Committee, Paul S. Lomax, Columbia.  
General Discussion.

**"A Digest of Missouri Laws for Use in Commercial Law Classes,"** P. B. S. Peters, Member of Missouri Bar, Kansas City.  
General Discussion.

Question Box and Round Table Discussion.

**Thursday Evening, 7:00 P. M., Marquette Hotel, 18th and Washington.**  
Banquet. Address: **"Our Commercial Relations with Latin American Countries,"** Hon. James The Graeme Arbuckle, Consul in St. Louis for Columbia and Venezuela; President Latin American Export Association.

Brief Talks by Prominent Business Educators.

Unfinished Business. Election of Officers.

**Friday Afternoon, November 17th.**

1:00. Visit to Business Department of Cleveland High School.

2:15. Free Automobile Trip to Points of General and Commercial In-

terest. Starting Point to be announced. Trip ends at entrance to Brown Shoe Factory.

3:30. Visit to the Brown Shoe Factory, 18th and Washington Sts.

**Saturday Morning, November 18th.**

9:45. Meet at entrance of Third National Bank Building. Visit to St. Louis Clearing House at 10 o'clock sharp; followed by visit to Merchants' Exchange, under direction of W. M. Valentin, St. Louis.

**DEPARTMENT OF GEOGRAPHY.**

Chairman, A. E. Parkins, Columbia.

Secretary, C. E. Marston, Springfield.

1. Adoption of Constitution.
2. Appointment of Nominating Committee.
3. Symposium: "Status of Geography Teaching in Missouri and Suggestions for Improvement."
  - A. "In Rural Schools." Mr. Samuel Bratton, Warrensburg.
  - B. "In Elementary Schools of Smaller Cities." Supt. Charles H. Hitchborn, Slater.
  - C. "In Elementary Schools of Larger Cities." Prin. L. W. Rader, St. Louis.
  - D. "In High Schools." Mr. J. R. Cowan, Northeast High School, Kansas City.
  - E. Discussion.
4. Illustrated Lecture, "Some Geographic Influences in the Development of the Great Lakes Region." Mr. A. E. Parkins, Columbia.
5. "Geography in the Junior High School." Prof. C. E. Marston, Springfield.
6. Report of the Nominating Committee.
7. Election of Officers.

**MISSOURI SOCIETY OF TEACHERS OF HISTORY AND GOVERNMENT.**

President, E. C. Griffith, Liberty.

Vice-President, Miss Callie Varner, St. Joseph.

Secretary, J. E. Wrench, Columbia.

**Thursday Afternoon, November 16th.**

1. "The Development and Retention of Interest in History in the High School."
  1. 2:30 "History as a Series of Problems." Eleanor Wilkes, Moberly.
  2. 2:45 "History as a Story." Reid Stephens, Boonville.
  3. 3:00 "History and the Community." B. M. Little, Lexington.
  4. 3:15 "History and Current Events." C. C. Thudium, Fredericktown.
  5. 3:30 Round Table Discussion of the Problem, led by W. H. Livers, St. Joseph.
- II 4:00 Question Box. (Questions to be sent Secretary before Meeting).

**Friday Morning, November 17th.**

- I. 9:00 Business Meeting.
- II. "The History Curriculum in the High School."
  1. 9:30 The Three Year Program: Its Advantages and Disadvantages, A. S. Hill, Shelbyville.
  2. 10:10 "The Other Social Sciences and History." H. R. Tucker, St. Louis.
  3. 10:50 Round Table Discussion of Problem, led by E. D. Lee, Sikeston.

**KINDERGARTEN AND PRIMARY DEPARTMENT.**

Chairman, Miss Cora L. English, Kansas City.

Secretary, Miss Frances A. Burris, St. Joseph.

**Thursday Afternoon, November 16th.**

**1. "Essentials in School Curriculum of Today."**

Round table discussion of place of Kindergarten in School Curriculum.

**MATHEMATICS DIVISION.**

Vice-President, F. W. Urban, Warrensburg.

Secretary, H. T. Wells, Lamar.

**Friday Morning, November 17th.**

Paper:—20 Minutes, "Should Mathematics in High School be Elective." Charles Ammerman, McKinley High School, St. Louis.

Discussion:—20 Minutes, led by  
Paper:—20 Minutes, "The Content and Purpose of High School Arithmetic." Bryon Crosby, Kirksville Normal School.

Discussion:—20 Minutes, led by  
Paper:—20 Minutes, "What is Practical Mathematics in High School? To What Extent Should High School Mathematics be Practical?" Miss Mary Droke, Carthage High School.

Discussion:—20 Minutes, led by

**MISSOURI SOCIETY OF TEACHERS OF MODERN LANGUAGES.**

President, Alfred H. Nolle, Columbia.

Secretary-Treasurer, Miss Gertrud von Unwerth, Kansas City.

**German Division.**

Chairman, Alfred H. Nolle, Columbia.

Secretary, Miss Gertrud von Unwerth, Kansas City.

**Thursday Afternoon, November 16th.**

1. "Deutsch Fur den Anfänger." Miss Emma Ettmueller, State Normal School, Warrensburg.
2. "Teaching of German Grammar in the Direct Method." R. Priess, Soldan High School, St. Louis.
3. "Otto Ernst als Volkserzieher." Prof. G. C. Hohn, Central Wesleyan College, Warrenton.

**Romance Division.**

Chairman, Charles Collins, St. Louis.

Secretary, J. Warshaw, Columbia.

1. "Preparedness: What it Means in Modern Language Teaching." Discussion led by P. R. Blanchet, Soldan High School, St. Louis.
2. "The Cons of the Direct Method." Wm. A. Annin, Cleveland High School, St. Louis.
3. "The Teaching of French in Missouri." Mlle. Mathilde Ravalie, McKinley High School, St. Louis.
4. "Romance Languages in Junior Colleges." J. Warshaw, University of Missouri, Columbia.

Round Table.

**DEPARTMENT OF READING AND PUBLIC SPEAKING.**

Chairman, Harry A. Miller, Joplin.

Vice-Chairman, H. E. Blaine, Joplin.

Secretary, A. W. Vaughan, Cape Girardeau.

2.00. Meeting called to order. Appointment of Nominating Committee.

1. "The Possibilities of Character Development Through Vocal Expression." Elizabeth Parker Hunt, Cape Girardeau Normal School.
- General Discussion.

2. **"Oral English in the Upper Grammar Grades."** Fred M. Tisdell, University of Missouri.  
General Discussion.
3. **"Oral English in the High School."** T. Hamilton Lawrence, Park College.  
General Discussion.
4. Round Table led by H. E. Blaine, Joplin High School.  
Oral English—Its Place in the Curriculum of Study.

#### DEPARTMENT OF RURAL SCHOOLS.

Chairman, H. T. Phillips, Lexington.  
Secretary, Miss Jeannette White, Martinsburg.

Thursday Afternoon, November 16th.

**"Making the School the Community Center."** Some Concrete Examples.  
Miss Ruth Lowrey, Johnson County; Miss Estelle Pheasant, Bates County;  
Mr. Fred Miller, Wellston, St. Louis County; Miss Oakland Maupin, Carroll County; (Another speaker to be supplied).

Address: Geo. W. Reavis, Columbia.

Address: J. L. McBrien, Bureau of Education, Washington, D. C.

General Discussion.

#### DEPARTMENT OF SCHOOL ADMINISTRATION.

President, Herert Pryor, Mexico.  
Secretary, Miss Roxana Jones, Milan.

Joint Meeting of the Three Divisions.

Topic: **"Supervision of Instruction."**

**Supervision of Instruction to Secure Better Methods of Work on the Part of the Pupils."** Mr. Geo. R. Crissman.

**"Supervision of Instruction in the High School."** Mr. P. P. Callaway.

**"Methods of Improving Teachers in Service."** Mr. J. N. Crocker.

**"Suggestions for the Use of Scientific Measurements of Results in the Supervision of Instruction."** E. M. Sipple.

City Superintendents' Division.

Chairman, G. W. Diemer, Excelsior Springs.

Vice-Chairman, F. G. Roth, California.

Secretary, C. E. Chrane, Boonville.

General Subject: **"Efficient Supervision by the City Superintendent."**

1. Paper: **"Supervision in the Grade School."** Supt. E. M. Sipple, Moberly, Mo.

2. Paper: **"Supervision in the High School."** Supt. Geo. Beasley, Liberty, Mo.

3. Paper: **"Supervision Through the Teachers' Meeting."** Supt. Pryor, Mexico.

4. Round Table Discussion of General Subject, led by Supt M. B. B. Vaughn, Montgomery City.

Transaction of Business.

#### DEPARTMENT OF UNIVERSITIES, COLLEGES AND NORMAL SCHOOLS.

Chairman, E. L. Hendricks, Warrensburg.

Secretary, J. W. Million, Mexico.

Thursday Afternoon, November 16th.

1. **"The Progress of Higher Education in Missouri."** President John R. Kirk, Kirksville.

Discussion, twenty minutes.



2. "The Cooperation of Our Educational Institutions." Mr. P. P. Callaway of the State Department of Education.  
Discussion, twenty minutes.

#### THE MISSOURI SCHOOL PEACE LEAGUE.

President, E. L. Hendricks, Warrensburg.

Secretary-Treasurer, Miss Esther Crowe, Kansas City.

Vice-Presidents, John R. Kirk, Kirksville; Louis Theilmann, New Madrid; J. A. Koontz, Joplin; W. H. Black, Marshall; W. S. Dearmont, Cape Girardeau.

Friday Morning, November 17th.

1. "Military Training in Our Public Schools." Prof. C. H. McClure, Warrensburg.  
Discussion, twenty minutes.
2. "Enforced International Peace." Prof. J. E. Wrench, Columbia.  
Discussion, twenty minutes.

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